



Teachers/Students	JazzSLAM SUCCESS STORIES (2016-2017)
<p><i>Mr. Richardson 4th Grade Teacher Challenger Elementary (September 2016)</i></p>	<p>I have noticed that my students are trying to apply the writing strategies that were presented to them during the presentation. They truly enjoyed learning content through music.</p> <p>I really enjoyed the teaching of informational and opinion writing through the study of music. It was a refreshing way for students to connect writing with music.</p>
<p><i>Ms. LaPerna 5th Grade Teacher McNab Elementary (September 2016)</i></p>	<p>The students were very excited about the music they've never heard before. They were also so surprised at the math involved. I will try to use this when we get into fractions this year.</p> <p>JazzSLAM is wonderful! Many of these children have never heard this type of music and they love it! I love the way JazzSLAM integrates the math and language arts into the music. AWESOME !!!</p>
<p><i>Mr. Dusch 5th Grade Teacher Dolphin Bay Elementary (October 2016)</i></p>	<p>My students made connections to what they learned in the presentation to their opinion writing that they are currently working on in class.</p> <p>What I liked most about the presentation was that they incorporated the ELA standards like narrative, opinion and informative writing! Test taking strategies as well !!</p>
<p><i>Ms. Laben 4th Grade Teacher West Hollywood Elementary (October 2016)</i></p>	<p>My students really enjoyed the JazzSLAM presentation. As a result of the presentation students asked a lot about slavery, why it happened, where it happened and how it affected our country. I think it's amazing that my students are so interested in social justice issues and it was sparked by this presentation.</p> <p>My students enjoyed the entire presentation, but their favorite parts were being involved in the music, reading the lyrics, hearing familiar songs and answering questions.</p>
<p><i>Mr. Quijada 4th Grade Teacher Davie Elementary (December 2016)</i></p>	<p>Awesome experience for reducing our stress !!! Love Music, Love JazzSLAM !!!</p> <p>Great integration of writing, reading, history and music !!! And Math too. How Amazing music is! Great connection to point of view, mood, message, and opinion. Let's write a curriculum of reading and music integration. This sparked great thinking on behalf of teachers.</p>



Principals/Teachers	JazzSLAM 2015-2016 SUCCESS STORIES
<p><i>Ms. P. Watson 4th/5th Grade Teacher and Student Letter Virginia Shuman Young Elementary (September 2015)</i></p>	<p>The students enjoyed clapping out the beats and have a new appreciation for Jazz.</p> <p><u>STUDENT: "Thank you so very much for performing at VSY! That was the most fun I have ever had at an assembly - EVER! Your group was amazing. Thank you for also teaching us some math as well. My favorite part about the assembly was when you taught us that pattern to the beat. That was super FUN!</u></p>
<p><i>Ms. K. Goldstein 5th Grade Teacher, Lloyd Estates Elementary (October 2015)</i></p>	<p>Students enjoyed learning content through music. Students learned that there are patterns in music, notes are written as fractions, and that most people in America came from other places.</p> <p>The show is great! We really enjoyed the teaching of informational and opinion writing through the study of some lyrics.</p>
<p><i>Ms. Gabriella Herrera 4th Grade Teacher, Peters Elementary (November 2015)</i></p>	<p>Students are connecting <u>music to math.</u></p> <p><u>My students now realize that fractions are EVERYWHERE!</u></p> <p>They learned the history of jazz started from a lot of people. There are fractions and math and also measures in music.</p> <p>It was a nice way for students to connect <u>math and music.</u></p>
<p><i>Ms. S. Brown 4th Grade Teacher, Rock Island Elementary (March 2015)</i></p>	<p>As a result of the JazzSLAM presentation my students were eager to get back to class and use their laptops to research famous jazz musicians and to complete current event activities. They learned that New Orleans is the birthplace of Jazz.</p> <p>They also learned that Jazz can be used to learn fractions, poetry and Social Studies.</p> <p>I plan on using the counts for the musical notes to help students add fractions. I would like to create a thematic unit built around Jazz to teach 5th Grade ELA's Math Content.</p>
<p><i>Mr. Myers 5th Grade Teacher, West Hollywood Elementary (January 2016)</i></p>	<p><u>My students are trying to apply the writing techniques that were presented. I see it in some of the students' work.</u></p> <p>I love having JazzSLAM come to our school. The kids love it and it gets them engaged in music and other content areas at the same time.</p>