

				
School	Date / Grade	What new information have you observed that your students are applying as a result of their JazzSLAM presentation?	What new information did your students say they learned from the JazzSLAM program?"	Teacher Comments (i.e., Success Stories or Ideas)
Bethune Elementary	9/29/2015			
Mr. Bailey Ebbitt	4th	Looking into the story for clues. Using music as an added tool.	Following the beats. Working on geography (we need to work on it!). Singing.	I thought (the teacher) that the show as upbeat and very fun! I loved seeing the kids so involved and smiling.
Ms. Fox	4th	They are counting beats and putting new rhythms together.	You can learn fractions from music; by counting the beats.	The kids loved it!!!
Ms. Brieseida Maycumber	4th	Music notes, Fractions, Geography - Continents	Fraction representation through music	Wonderful display of history through geography and math
Ms. C. Ramos	4th	Using music notes to solve fractions	About the different artists of the Jazz era	Loved how they used songs to display different information about history and such. My students love it! They kept singing the songs throughout the day.
Ms. Stephanie Cuneo	4th	Geography skills	Following beats. Fraction representation.	They loved it!
Virginia Shuman Young	9/10/2015			
Ms. Erica Leonhardt	4th/5th	I have observed my class going back to re-read what they have read.	They learned about notes / melody and how reading carefully is important.	Great show!
Ms. Barbara Parnell	4th/5th	Students are more cognizant of the relationship between math and music. Use the strategies for classical music that I play in class.	Direct correlation between math and music.	Integrated social studies, ELA, and math strategies into the program. Excellent program.
Mr. Michael Porter	4th/5th	I have not had the time to consciously observe them in terms of the presentation.	They learned about the different rhythm of notes (1/16, 1/8, 1/4, 1/2).	I use music in my class to transition. I wish I had time for more in depth exploration into the wonderful ideas presented.
Ms. Michelle Frails	4th/5th	They are more interested in music in different styles.	They liked the way the music combined history, science, writing and math.	The JazzSLAM was one of the best assemblies we have had. The students were very happy with the performance. They asked when they were coming back.
Ms. Tagliareni	4th/5th	They spoke about how you played and worked as a team as well as organization for the presentation.	History of different types of music. Math as it related to notes.	Great presentation, energetic and informative!
Ms. McAuley	4th/5th	Too soon to observe but students all gave great reviews of the show. I noticed them talking about the notes in math group.	I am integrating more "favorite" music throughout the day since the students were so engaged and teaching them old classics like "This Land is Your Land..".	The students truly enjoyed the program. They were talking about it all day.
Ms. Dawn Forsberg	4th/5th	They are developing lyrics to learn/remember new concepts.	The amount of beats each type of notes receives.	I was impressed how the presenters displayed the lyrics of the songs and explained the type of writing (Informative, persuasive, etc.) each song was. I was impressed how the performers used hands on activities to learn the different beats.
Mr. Mark Southworth	4th/5th	Students related fractions to musical notes values	They realized music involves division of time.	
Ms. Pauline Watson	4th/5th	The students enjoyed clapping out the beats and have a new appreciation for Jazz.	See Student Letters below*	
STUDENT LETTERS				
<i>Dellana</i>		Dear Maribel, Orlando, Bill and Don. I loved the show you did. It was very interesting and fun. I learned a lot about jazz, it was great. I hope you guys will come back.		
		I will not be here though. I will miss you and I will listen to jazz now. I never knew it was that interesting. I also loved when you guys gave us a beat and we had to		

				
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		copy it. Also, it was fun when it was really fast. I was that crazy clapping, stomping girl in the crowd. I liked how you were making school fun. By using music and beats.		
		I loved learning about math and fractions, geography and writing. It was so fun. I also loved the stories you told us. I loved it all.		
		It was fantastic for you to visit us for he most part. You helped me realize how to stay calm and do a test and how to think about the questions. Please come back next year for the new 4th and 5th graders. I will be in 6th grade next year. Maybe I will go to Sunrise and maybe you can go there next year. Anyway I loved your band.		
		Thank you!		
<i>Mene</i>		Dear Orlando, I would like to tell you how much I liked your performance on the drums. It inspired me to be a drummer. I have learned that music was formed in Africa and has traveled all over the world. I have also learned that your name is a city that is four and a half-hours from Fort Lauderdale. I told my dad about you and for my birthday we are traveling to Orlando then to New York.		
<i>Jason</i>		... Thank you for the time you played for us and thank you, Bill.		
<i>Christina</i>		... When all of you guys played I just jumped up and danced with my friends. Your music really made me happy, and it was super cool to see you guys perform for us. ...		
<i>Violet</i>		... One thing I learned was that singing jazz is like doing math in a way. I was dancing and singing along so much. In conclusion, you are really good at singing and dancing to jazz music.		
<i>Ellafrom</i>		Thank you so very much for performing at VSY! That was the most fun I have ever had at an assembly EVER! Your group was amazing. Thank you for also teaching us some math as well. My favorite part about the assembly was when you taught us that pattern to the beat. That was super FUN!		
<i>Andres</i>		... I learned a lot of people of jazz like, Woody, Dizzy and Elvis. Thanks for the presentation JazzSLAM !!!		
<i>Mariana</i>		... I loved clapping our hands and you chose people to lead the clapping movements. I was one of them!		
<i>Aiuanna</i>		...I love your band. I like the dance you guys did. The Indian dance looks very cool. I like how you teach all the kids, including me. I learned about fractions, writing, and geography. It was very interesting. I also loved when it was really fast. I will listen to jazz now. I never knew it was that interesting. I really loved how you made school fun....		
Lake Forest Elementary	10/12/2015			
Ms. Claudia Lusararian, Music Specialist	4th	<ol style="list-style-type: none"> 1. Fractions. The pie example. 2. Poetry and the connection to lyrics. 3. The History of Jazz 4. Essay writing with the BUN-Burger example 	Jazz, Blues explanations	Students enjoyed the concert while they had no idea how much they were learning, in so many subject areas related to music.
Ms. Tami Howell	4th	They are thinking deeper when reading a passage.	They learned about fractions.	Music is always a wonderful way to connect with student learning.
Oakland Park Elementary	9/30/2015			
Ms. Gilligan	5th	They are turning off lights and lamps in classroom.	Turn off lights. Set air conditioner to 82 when you are not home and 72 if you are. Wasting electricity wastes money.	
Lloyd Estates Elementary	10/7/2015			

				
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Ms. Kori Goldstein	5th	Students enjoy learning content through music.	They learned that there are patterns in music, notes are written as fractions, and that most people in America came from other places. Also that you can learn to play music at any age.	The show as great! We really enjoyed the teaching of informational and opinion writing through the study of some lyrics.
Ms. Darcy Cassell	4th	More interest in math.	That math is used everywhere.	Great show!
Walker Elementary 10/27/2015				
Mr. Withers	4th	Students are asking questions about things they heard from JazzSLAM presentation. i.e., slavery.	Students say they learned a little bit about migration and where people came from.	Try to make the lesson part more interactive. Some students zoned out during this time.
Ms. Hennessey	4th	I have observed that my students have become more interested in learning about the history of jazz and they have applied rhythm into their math techniques.	My students hold me that they have learned how to incorporated music and rhythm into their math and reading. They are also more curious about jazz and the African-American culture and history.	
Mr. Rose	4th	When they clap their hands and stop their feet to express themselves.	How people express themselves through the form of "Scat"	
Peters Elementary 11/3/2015				
Mrs. Stella Hernandez	4th	My students are now questioning the origin of content learned in class, and have inquired if there are songs associated with that history similar to the songs they heard in the presentation.	My students learned to associate musical notes with fractions and the rhythm of music. They also learned about the pattern in music is similar to patterns in poems.	My students mostly enjoyed making the connection with music and fractions. It was tremendously beneficial for them to understand that fractions are not only tied to mathematics.
Ms. Gabriella Herrera	4th	They are connecting <u>music to math</u> . My students now realize that fractions are EVERYWHERE!	I learned the history of jazz started from a lot of people. There are fractions and math and also measures in music.	I thought it was great. It was a nice way for the students to connect <u>math and music</u> .
Mrs. Sylvia Hernandez	5th	Rhythm, tempo with counting	Music/math together, migration of people, pie graphs, beats/clapping	
Rock Island Elementary 12/8/2015				
Ms. Light	4th	We are currently learning about the fractions, so the students were amazed to see what they lady did with fractions. They are also eager to learn about African Americans who influenced Jazz.	Students learned that Jazz was influenced by the African American culture and how you can connect music to things you learn in the classroom.	
Ms. S. Brown	4th	As a result of the JazzSLAM presentation my students were eager to get back to class and use their laptops to research famous jazz musicians and to complete current event activities.	They learned that New Orleans is the birthplace of Jazz. They also learned that Jazz can be used to learn fractions, poetry and Social Studies	I plan on using the counts for the musical notes to help students add fractions. I would like to create a thematic unit built around Jazz to teach 5th Grade ELA's Math Content.
Driftwood Elementary 11/24/2015				

				
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Mrs. Robin Guffey	4th	They relate math fractions & percentages to the musical beats. They also make connections to the rhythm of poetry writing. It is a great program with wonderful people who share a variety of knowledge & talent."		
Mrs. Mulchen		Students are more attentive as a result.		
STUDENTS				
Gianna		Dear JazzSLAM group - I have to say it, you guys were OUTSTNADING, AMAZING and AWESOME! And I love your performance so much I was dancing..... Thank you all for teaching us really cool things we didn't know before.		
Adrian Dellroy		You guys are very nice people. I like how you help kids learn about history of jazz. I can relate to what you were doing. My questions are what keeps you going? What is your motivation? How long have you been performing...I learned a lot about jazz. Your group are great role models.		
Unknown Julissa		Don, you made your voice clear when you were talking about slaves and how they worked sunrise to sunset. Now because you said slavery started in Africa, I learned something new. Bill, you are an awesome singer.		
Leonardo Steven		I think that all of you did a wonderful performance. Done did an amazing job playing the guitar. Orlando did an 'excellent' job at playing the drums and Orlando is very nice. Mari is really good at the piano. Also Mari is very good at being friendly. Bill is fantastic at singing. Also Bill is kind.		
Cielo		Dear Mari, when you play jazz on your piano, it was awesome....I would like to learn how to play Jazz in the piano how you did. My favorite part was when you and the teachers were dancing. It was funny because some of the teachers were lost and were confused.		
Jading		I liked how you played your instrument. Maybe when I get older I will play the piano just like you did. Your dancing was impressive and I want to say thank you for teaching us that music has to do with language arts and math.		

				
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<i>Eliana</i>		I never knew that music notes were fractions. I really liked when you started playing your piano and when you were dancing.		
<i>Nylamarie</i>		I really liked how Don had a nice steady beat with the (bass) guitar		
<i>Michelle</i>		Dear Orlando, You are really cool, smart, amazing and fun. You are not shy either. You talked a lot to hundreds of kids. You are also very unique.		
<i>Lorenzo</i>		You're a marvel with those sticks. Also you encouraged me to learn how to play the drum. I hope that by the time I'm in college I'm as good as you.		
<i>Stefany</i>		You are very unique to me because I see you as a really nice guy.		
<i>Dylan</i>		Dear Bill, How do you tone your voice like that?		
<i>Bentrice</i>		Thank you for all you (have) done for us, now you guys open my heart to music, now when I grow up and if I can't be a vet, then I will be a jazz performer. You guys are my idol. When I get to perform with you guys, I will be the happiest person in the world. I will complete my wishing goal.		
<i>Aaniyah</i>		Don did a good job when he was talking about the African Americans. He also did a good job playing the guitar. When Bill sang "Under the Sea", he really did sound like Sebastian.		
<i>Xanna</i>		Bill sang super great that I want to tap my feet and clap my hands at the same time. Mari taught me to listen carefully to the question being asked. Don play(s) that guitar great.		
West Hollywood Elementary	1/19/2016			
Ms. Bermudez	4th	How to have an inner conversation with themselves.	How to think of fractions as music notes.	The presentation was very informative and engaging.
Ms. Gauvreau	4th	I loved how the students were asking questions about jazz music after the presentation. They wanted to locate New Orleans on a map.	They loved the fractions in music. We are currently working on fractions so it helped a bit with that.	Wonderful presentation. The students enjoyed the music.
Ms. Tami Williams	Music	The students have a better understanding about how music can help them in other academic areas.	How you can use a line graph to figure out the melody	As always, a wonderful presentation. The students were excited and engaged.
Ms. Ramgadoo	4th	1) They practiced Rhythm 2) Reading a line graph of melodies 3) Great way to incorporate Math	Many students have learned about narrative essays. Opinion writing was also incorporated.	My students had a fabulous time. Thank you for coming to our school. Thank you Ms. Williams for inviting JazzSLAM to our school.
Mr. Myers	5th	They are trying to apply the writing techniques that were presented. I see it in some of the students' work.	My students learned about how jazz migrated to America, and thought it was funny how Louie Armstrong invented SCAT music.	I love having JazzSLAM come to our school. The kids love it and it gets them engaged in music and the other content areas at the same time.

				
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Ms. Abreu	5th	They have explained to me that their informative essays are similar to music because they are separated into paragraphs.	1) Music can be integrated with all subjects 2) Africa is where we all came from 3) Jazz music cam from Africa 4) Every song has a different rhythm 5) Music is poetry	Students have made the connection that poetry is the same as music.
Mrs. Thrasher	5th	We are just going into fractions so that part of the program was a great introduction!	Many thought the line plot of musical notes was interesting.	Loved the program - need to add some current music to help connect it to students' interests.
Pembroke Pines East Charter Elementary	1/14/2016			
Ms. Batres	4th	Relating lyrics to poetry and reading comprehension skills.	They learned that cultures from Africa influenced Jazz music.	It was a great assembly. Good music with variety.
Ms. Lugo	4th		We talked today about 1/4 in a whole and how many 1/8 and 1/16 (notes) and brought up JazzSLAM. They even clapped.	It was a great time and it showed the students that you can learn while having fun.
Westwood Heights Elementary	11/17/2015			
Ms. Wood	5th	I observed my students counting out a beat. They also practiced singing in "rows".	How to sing in "rows", what jazz is, who is Louie Armstrong, rhythm, beats by stomping and clapping.	
Ms. Satine	4th	I have observed that my students learned that the different music notes and the level of those notes can be used for other subjects like Math.	From the students' responses, they learned: 1) The different types of music notes can also be used in math 2) Different types of beats 3) Learned new songs 4) The artist that was known to play jazz	My student and I enjoyed the JazzSLAM, it was very engaging, the students loved it, and they were able to learn about the history of Jazz.
Mr. Duren	5th	My students have located the information in the story. They have tried to associate context or decipher clues from the training or the lesson taught by the players.	They said they learned how to count music. They also learned different forms of music. They also learned how Louis Armstrong blew up his mouth to blow his trumpet.	I really like the JazzSLAM. I think they did an awesome job !!
Mr. Hanslip	4th	Fractions as it relates to the musical notes.	Mathematics in music. Music tells a story. Africa is a continent and not a country.	The students are able to relate the information presented with the content they are learning in class.
Ms. Sundook	4th	They can make a connection between math and music (fractions / decimals).	The history of jazz.	Great assembly! It really engaged the children and taught us so much!
Lakeside Elementary	2/9/2016			

				
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Ms. Fernandez	4th	Students' response: I can apply clapping the notes to fractions in Math. Timing: Writing: I can write better because I will remember that a narrative has problem and solution.	I learned how Jazz keeps things flowing and makes you feel free. I learned all the different counts of notes (whole, half, 1/4, 1/2). I learned how to keep up with the beat. I learned about the music history in Africa, and how they traveled.	Thank you so much for visiting our school Our students had a wonderful time singing and dancing. The learning that took place was invaluable We had a great time!
Ms. Latif	4th	Jazz originated from Africa. You can incorporate all subject areas through jazz.	Jazz is a symbol of freedom and it was used as a means of communicating during slavery. Students also learned how to related music to math.	I really enjoyed the program and it was very informative.
Silver Lakes Elementary 3/9/2016				
Ms. Nielsen	4th	The understanding of fractions - the whole note, the half note and percentage 50%	Student Ahmed: Africans were brought to the USA for slavery. Student Alyssa: Never give up when taking a test and trust your opinion.	I have viewed your program at Silver Lakes Elementary several times. I absolutely love the way you integrate math into your performance as well as writing.
Ms. Macaluso	4th	Using rhythm and rhymes to help them remember certain skills, such as multiplication facts.	How to identify certain details in the story. Like locations, using clues to identify theme or topic.	
Ms. Pristas	4th	My students are now discussing music history in conversation and making connections to other events in history and geography.	The students said they learned about percentage and fun facts about historical figures in history. They also mentioned that they found out about new forms of music.	
Ms. Carrion-Dreyer	5th	.. Students have commented on how math is EVERYWHERE, especially in music.		It was my first year witnessing the JazzSLAM. I found it highly entertaining as well as educational. Thank you for putting on a great show!
Ms. Quinones	ESE	Math concepts		ABSOLUTELY LOVE THIS PERFORMANCE !!!
Ms. Tremblay	5th	Students discussing how much they enjoyed the show	(1) Learned the various beats and culture related to Jazz music (2) Learned about native Americans (3) Learned how fractions can be related to the music notes.	
Ms. Cline	5th			This is my 1st time seeing JazzSlam. It was great !!
Sheridan Hills Elementary 5/10/2016				
Ms. Tartt	5th	Students were able to recall the names of great jazz musicians, such as Louis Armstrong and Ella Fitzgerald. Students now understand how to use music to remember facts during a test and that notes may be graphed.	They learned the origins of music (jazz, blues, rock and roll) and about some great musicians. Students also learned about quarter notes, whole notes and others. The JazzSLAM program also taught students of how music brings people together.	The presentation was both informative and entertaining. The students and teachers enjoyed JazzSLAM.

				
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Ms. Bynes	5th	It was nice to see students relate music to other disciplines (i.e., math and geography)	My students enjoyed learning about the history of different forms of music.	
Mr. Phillips	Music Specialist	The playing at different rhythms on the drums. We are playing drums in groups, and the students are being creative with the rhythms.	The math part about dividing whole notes into half notes, quarter notes, eighth notes, and sixteenth notes. The students understand it better now.	I love the interaction between the performers and the students. The students always ask me questions about how they can play like that, and how much practice do they need to do.